



### 8282 N. Mobley Road Odessa, FL 33556

# Walker Middle Magnet



### Heather Holloway : IB Head of School Sarah Caldwell & Henry Lefler : Assistant Head of School

### Josephine Corder, IB MYP Coordinator josephine.corder@hcps.net



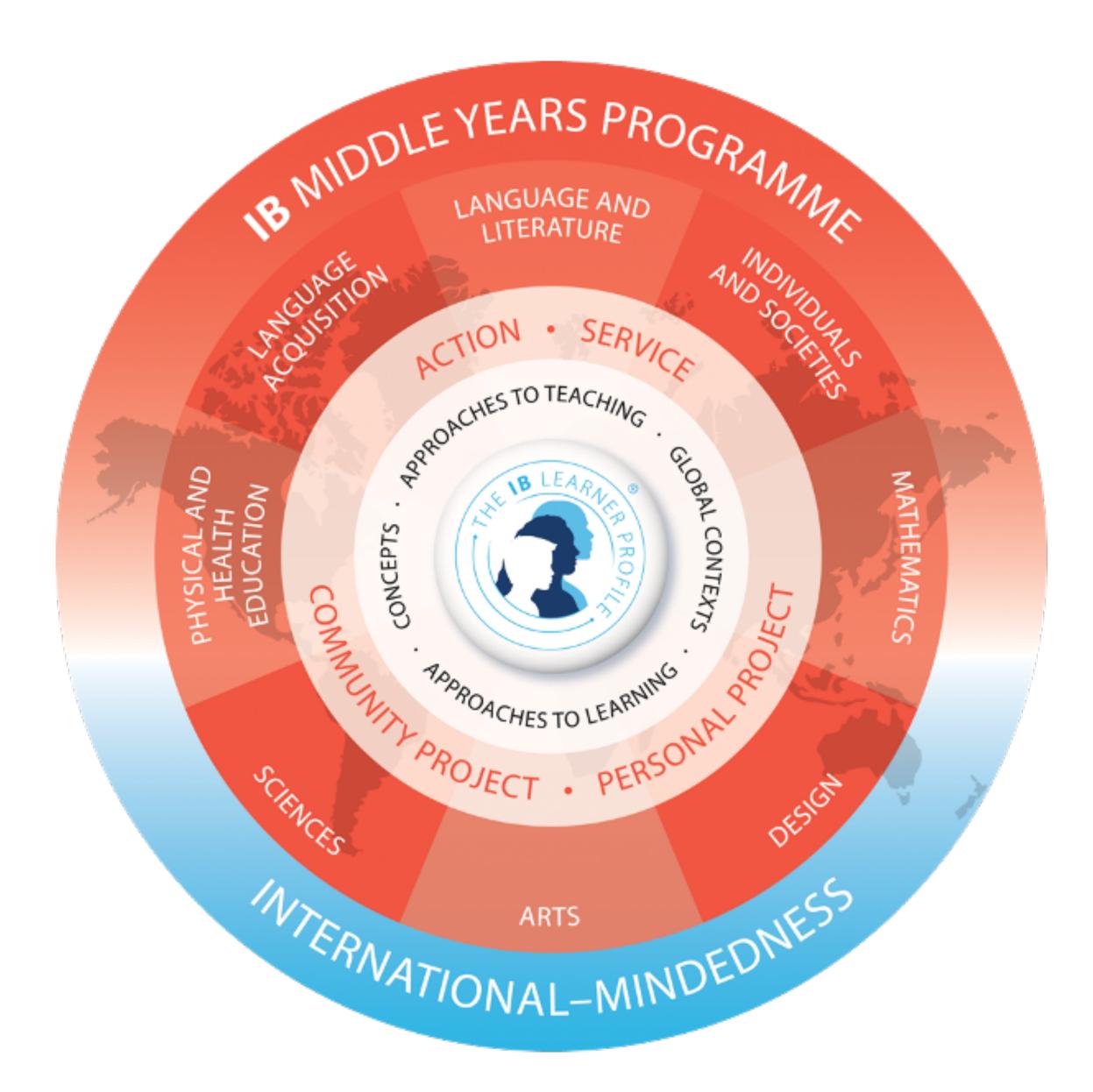
### our mission is equipping cloalv-minced sucents to this collaborate and REGIMENCER

CHARLIE WALKER MIDDLE MAGNET SCHOOL

Our vision is empowering Sucents to take what they lave cance and make ene world a better place.

### Our motto is Rigor - Service - Play





## **IB Curriculum**

- IB = "Best Practices" in Education
- IB = Is not "more", just a different focus
- IB = Layered with state and local content
- IB = Concept driven
- IB = Makes connections between subjects
- IB = Students focus on "how" they learn
- IB = Encourages students to ask questions
- IB = Internal assessment



## **IB Learner Profile**





2021-22 Year of Understanding: Creating a Mindset to Listen, Connect, and Reflect





## PBIS-IB Culture of Honor



### Walker Middle Magnet Honor Code

As a member of the IB World Community, I will honor the following values:

> balanced risk-taker inquirer caring knowledgeable communicator principled open-minded reflective thinker

Student earn Wolf Bucks when exemplifying these values.

- Monthly Raffles ullet
- ullet
- ullet
- ightarrow
  - $\bullet$
  - $\bullet$

MakerSpace Seasonal Celebrations

Spend Wolf Bucks in the classroom

Spend Wolf Bucks during lunch period:

Play time at the PTSA Park

Patio and VIP Lounge Seating

Shopping at the Wolf Buck Store





## **Defining Features of MYP**



### Middle Years Programme

# **Conceptual Understanding**

Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global interactions	Identity	Logic
Perspective	Relationships	Time, place and space	Systems



Scientific and **Technical Innovation** How do we understand the world in which we live?

**Fairness and** Development What are the consequences of our common humanity?

**Globalization and** Sustainability How is everything connected?

> **Personal and Cultural Expression**

What is the nature and purpose of creative expression?

## **Global Contexts**



**Identities** and Relationships Who am I? Who are we?

**Orientation in Time and Space** Where? When?

# Approaches to Learning



<ul> <li>Acquisition of knowledge</li> <li>Comprehension</li> <li>Application</li> <li>Analysis</li> </ul>	<ul> <li>Evaluation</li> <li>Dialectical thought</li> <li>Metacognition</li> </ul>
<ul> <li>Accepting responsibility</li> <li>Group decision-making</li> <li>Adopting a variety of group roles</li> </ul>	<ul> <li>Respecting others</li> <li>Cooperating</li> <li>Resolving conflict</li> </ul>
<ul> <li>Listening</li> <li>Speaking</li> <li>Reading</li> <li>Writing</li> </ul>	<ul> <li>Viewing</li> <li>Presenting</li> <li>Non-verbal communication</li> </ul>
<ul> <li>Gross Motor skills</li> <li>Fine motor skills</li> <li>Spatial awareness</li> <li>Organisation</li> <li>Time management</li> </ul>	<ul> <li>Safety</li> <li>Healthy Lifestyle</li> <li>Codes of behavior</li> <li>Informed choices</li> </ul>
<ul> <li>Formulating questions</li> <li>Observing</li> <li>Planning</li> <li>Collecting data</li> <li>Recording data</li> </ul>	<ul> <li>Organising data</li> <li>Interpreting data</li> <li>Presenting research findings</li> </ul>

Direct service	You interact directly
Indirect service	Your actions will ben but you do not meet
Advocacy	You promote awaren to promote action on
Research	You collect information report on a topic of in practice.

## Service As Action

- with people, animals or the environment.
- nefit people, animals or the environment, with them directly.
- ness and understanding of a cause or concern n an issue of public interest.
- ion through varied sources, analyse data and mportance in order to influence policy or



# Inclusion & Learning Diversity





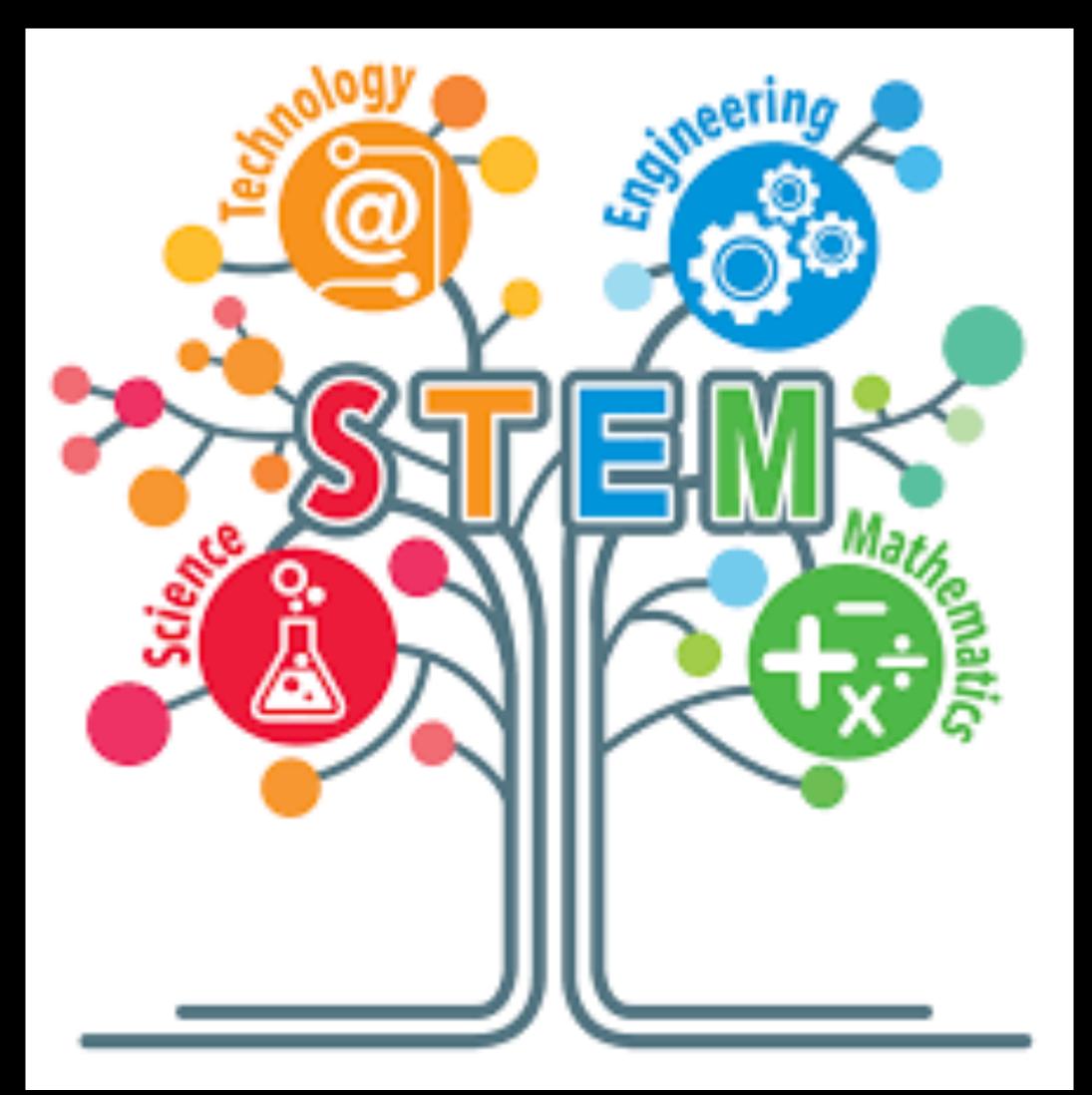
**IB PHILOSOPHY** 

PURPOSE

Learning

ENVIRONMENT

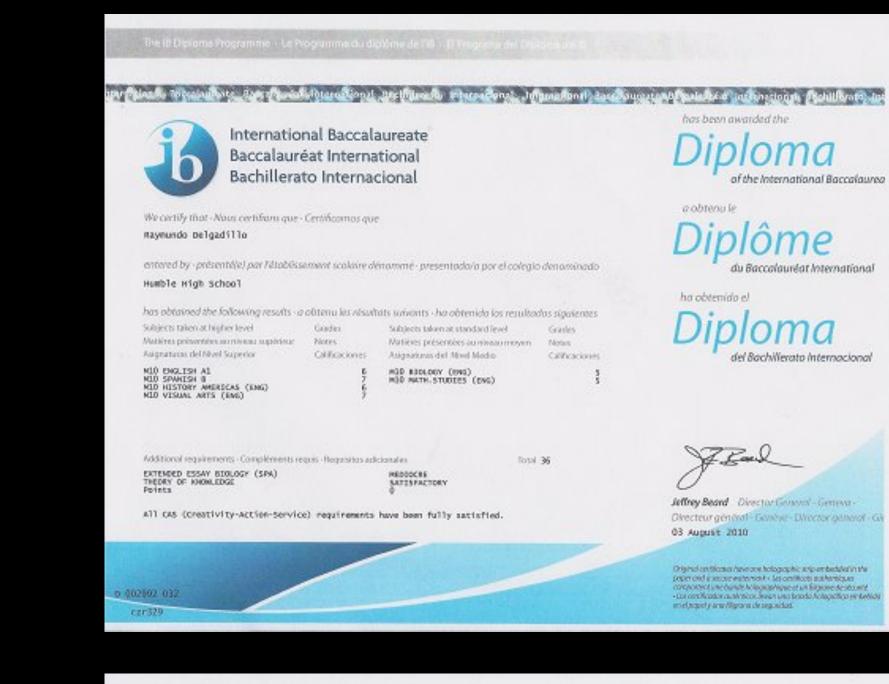
## STEM Education

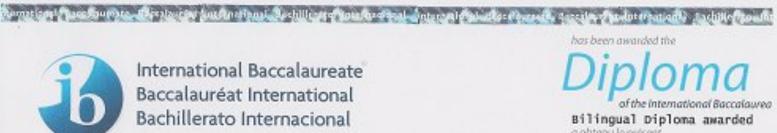


## Why IB?









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International Baccalaureate Baccalauréat International Bachillerato Internacional

We certify that - Nous certifians que - Gertificamos que Raymundo Delgadillo

entered by - présentélie) par l'établissement scolaire dénormmé - presentadoria par el calegia denominado Humble High School

101110 of the international Baccalaurea Bilingual Diploma awarded a obtenu le présent

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du Baccalauréat International Diplôme bilingue décerné ha obtenido el

del Bachillerato Internacional

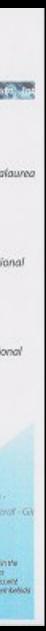
Diploma bilingüe otorgado

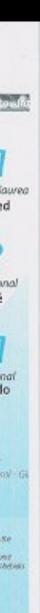
Frank

Jeffrey Beard Director General-General Directeor general - Geneve - Director general - Gi 03 August 2010

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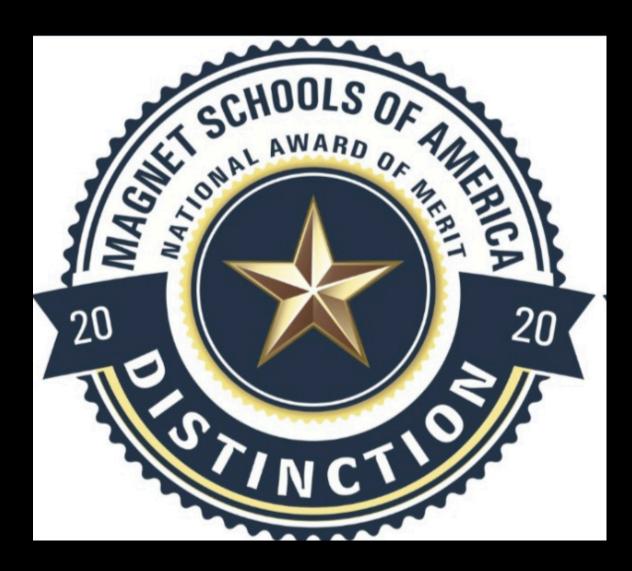














### Why Walker?



### WE ARE A FIVE STAR SCHOOL









Teachers CHANGE THE l, ONE CHILD AT A TIME

# **IB MYP is for ALL Students**



### Inclusive education

Inclusion in an **IB context** 



CONTINUO DEL 18

- There is NO academic requirement to enter Walker Middle Magnet.
- Students with IEPs, EPs, and 504 Plans are Welcome to Apply.
- All students will follow the Walker Honor Code to strive toward the **IB** Learner Profile attributes
- The IB MYP is rigorous and requires expectations and experiences that are academically, intellectually, and personally challenging
- Walker Middle Magnet School provides a high quality innovative program that promotes choice, equity, diversity, and academic excellence for all students.

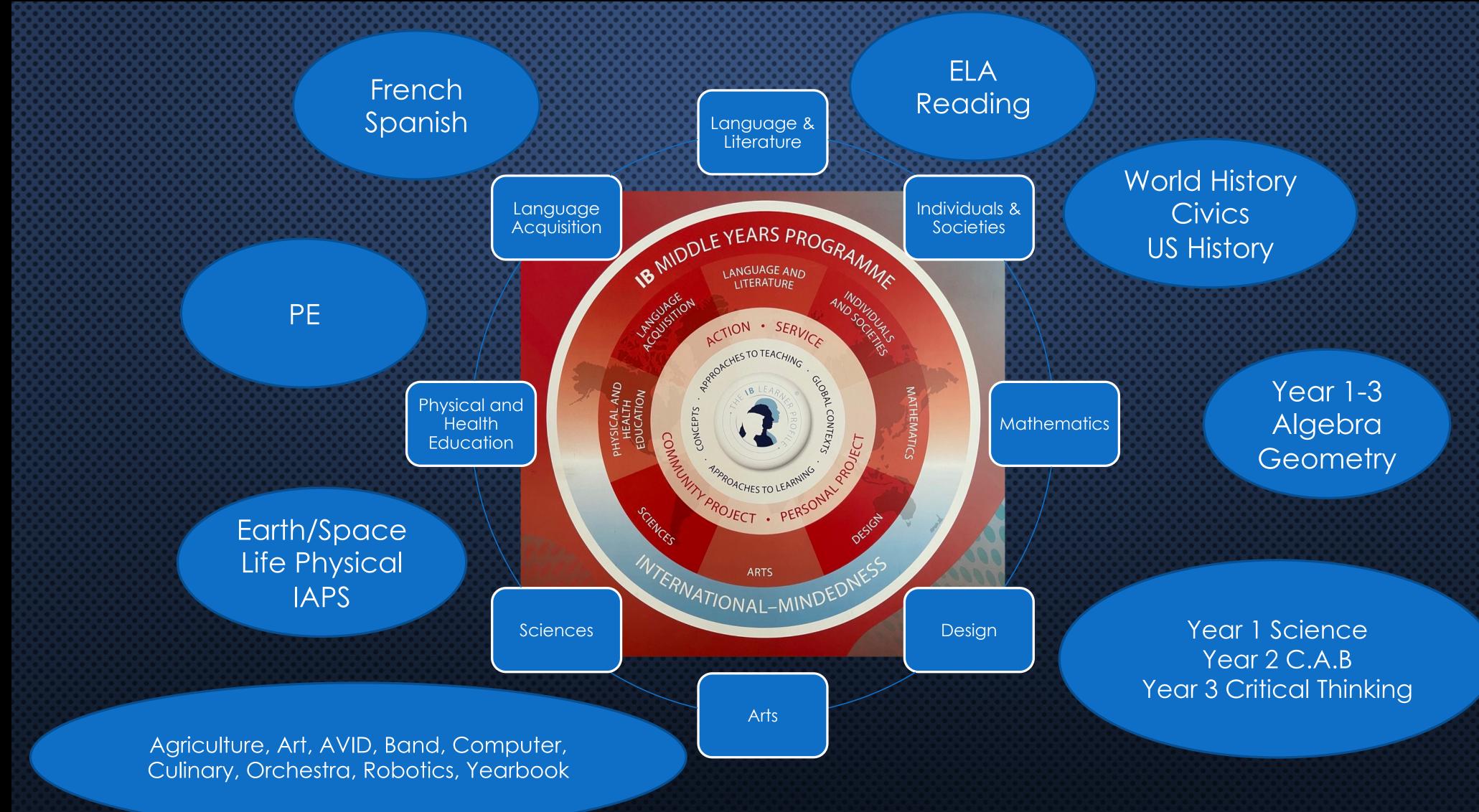




- Students will be placed in classes with Gifted **Endorsed Teachers**
- Students with gifted Education Plans (EP) do not need to be retested when entering middle school

## AGP-Gffec





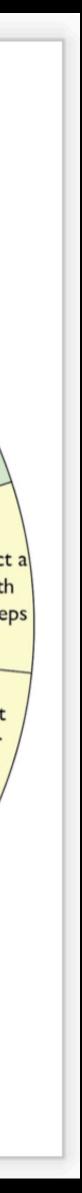
## Walker - IB Courses

# Design

Design Challenges our MYP Students to:

- Apply practical and creative thinking skills to solve design problems
- Explore the role of design in both historical and contemporary contexts
- Consider their responsibilities when making design decisions and taking action
- Focus on a holistic design process rather than final products and solutions

### The 5-Stage MYP Design Cycle Formulate a Generate design feasible designs specification Develop the Evaluate design brief designs Investigate Design Identify Justify choice the problem of design Construct a Evaluate plan with your use of logical steps the design cycle Evaluate Plan Construct a plan for resource use Evaluate the product or Evaluate solution Create the plans Create the Use appropriate product or techniques and solution equipment Follow the plan





- Agriculture
- •Art
- •AVID
- •Band
- •Computer
- Culinary
- Orchestra
- Robotics
- Yearbook



## BARts

# Year 1: IBSubjects

- 1. Language & Literature (Reading)
- 2. Language & Literature (English Language Arts)
- 3. Individuals & Societies (World History)
- Mathematics (Advanced, Accelerated, Double Accelerated)
- 5. Sciences (Earth and Space)
- Design (Integrated into Science) 6.
- 7. Physical and Health Education (PE)
- Language Acquisition (Spanish and French) 8.
- 9. Arts (Art, AVID, Band, Culinary, Orchestra, Robotics, Computer/Technology)



### Year 1 "wheel" 1st semester - select one 2nd semester

### Tech

### Art

### AVID

### Band

### Robotics

### Culinary

Orchestra

SEL

- Art
- AVID
- Band
- Culinary Arts
- Orchestra
- Robotics
- Computer/Technology
- Social Emotional Learning

### Physical and Health Education

- PE all year
- Language Acquisition
  - Spanish 1 semester
  - French 1 semester

Year 2 & 3 - students select Spanish or French

# Year 1 A & B Days





### Sample Year 1, Semester 1: A/B Schedules

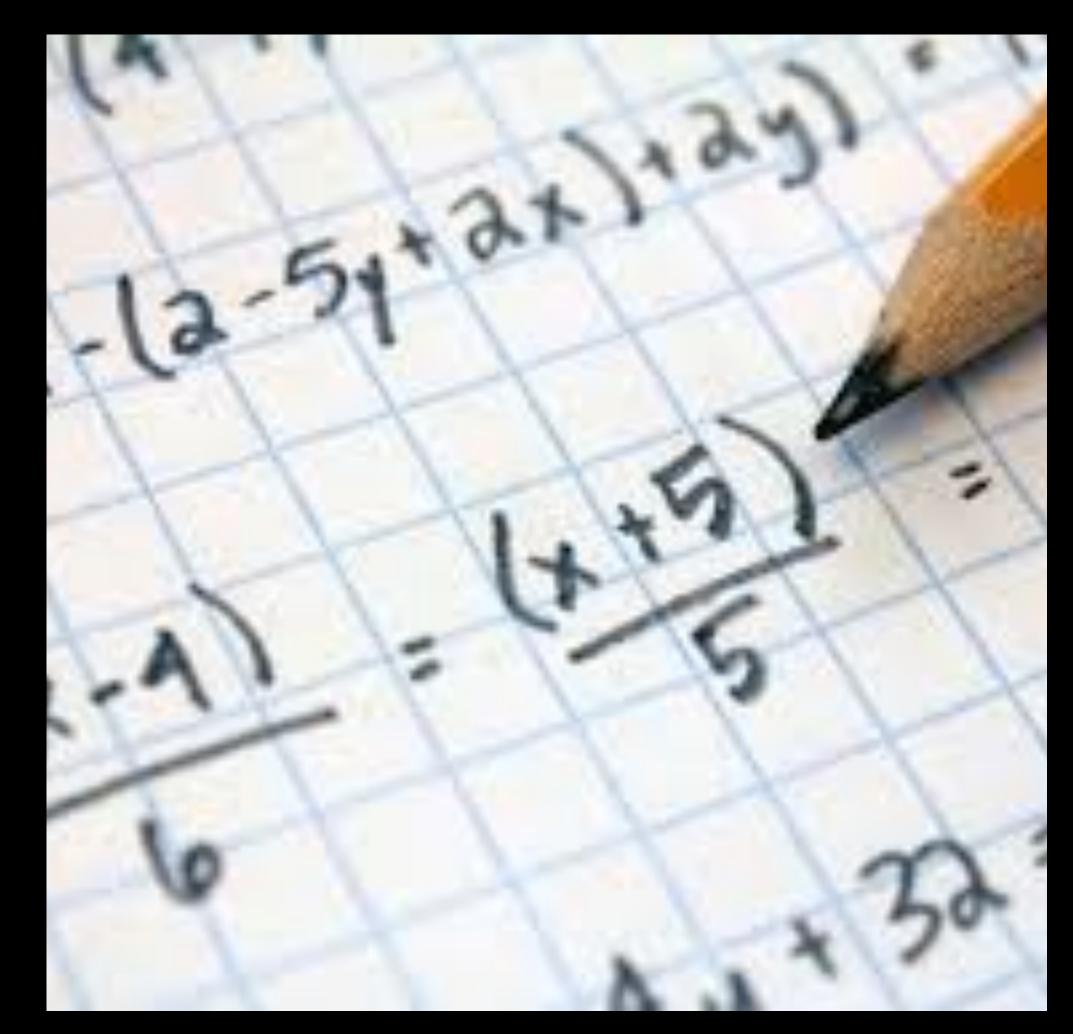
Student	1	2	3	4	5	6	7	<b>8A</b>	<b>8B</b>
Jose	Language & Literature (Reading)	Wheel	Language & Literature (ELA)	Lunch	Individuals & Societies (World History)	Mathematics	Science & Design	PE	Frenc
Rachel	Language & Literature (Reading)	Wheel	Language & Literature (ELA)	Lunch	Individuals & Societies (World History)	Mathematics	Science & Design	PE	Spania
Kia	Language & Literature (Reading)	Wheel	Language & Literature (ELA)	Lunch	Individuals & Societies (World History)	Mathematics	Science & Design	French	PE
Michael	Language & Literature (Reading)	Wheel	Language & Literature (ELA)	Lunch	Individuals & Societies (World History)	Mathematics	Science & Design	Spanish	PE

	Mon	Tues	Wed	Thurs	Fri
Wk1	A	B	A	B	A
Wk 2	B	A	B	A	B



### Double Accelerated Math Program

- We offer a Double Accelerated Math Program in Year 1.
- Successful completion of the Double Accelerated Math Program puts students on track for:
  - HS Credit Algebra I Honors Year 2
  - HS Credit Geometry Honors Year 3



# Year 2: IB Subjects

- 1. Language & Literature (English Language Arts)
- 2. Individuals & Societies (Civics)
- 3. Mathematics (Advanced, Accelerated, Double Accelerated)
- 4. Science (Life)
- Design (Computer Applications in Business) 5.
- Physical and Health Education (PE) 6.
- 7. Language Acquisition (Spanish or French)
- 8. Arts (Agriculture, Art, AVID, Band, Culinary, Orchestra, Robotics, Computer, Yearbook)



# Year 3: IB Subjects

- Language & Literature (English Language Arts) 1.
- 2. Individuals & Societies (United States History)
- 3. Mathematics (Advanced, Accelerated, Double Accelerated)
- 4. Science (Physical or IAPS)
- Design (Critical Thinking Community Project) 5.
- 6. Physical and Health Education (PE)
- Language Acquisition (Spanish or French)
- 8. Arts (Agriculture, Art, AVID, Band, Culinary, Orchestra, Robotics, Computer, Yearbook)



- Algebra I Honors
- Culinary-Nutrition and Wellness
- Digital Information Technology
- Foundations of Robotics (NEW 2021-2022)
- French I, II
- Geometry Honors
- Physical Science Honors (IAPS)
- Spanish I, II
- Studio Art I (NEW 2021-2022)

## High School Credit Courses



## Uniforms











- Agriculture
- CyberPatriot -Cyber Security (NEW 2021-2022)
- Future Business Leaders of America
- Girls Who Code
- Model United Nations
- National Junior Honor Society
- Robotics (NEW 2021-2022)
- STEM Research (NEW 2021-2022)

## Clubs & Programs



Model **Jnited** 





# Middle School Sports





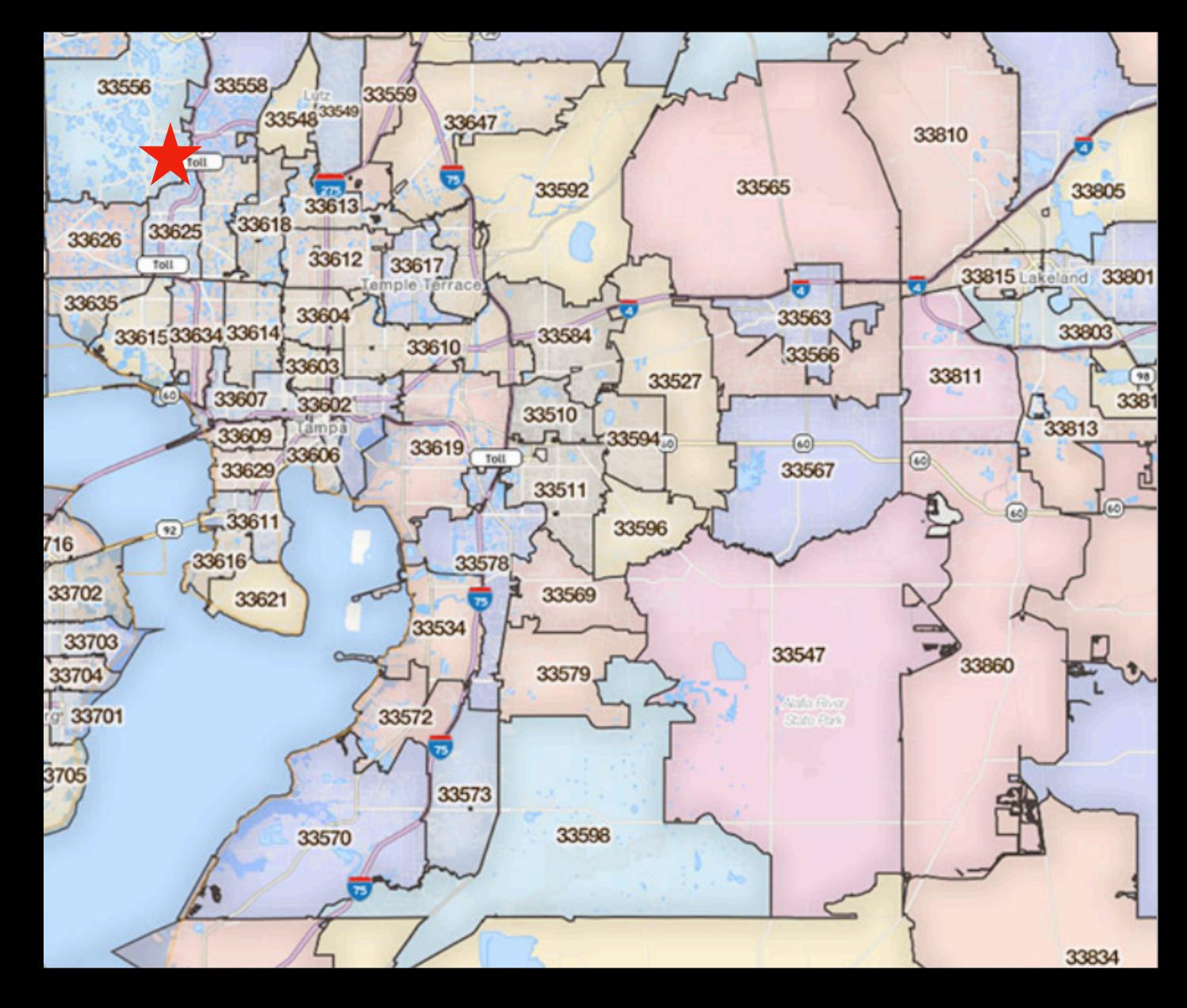




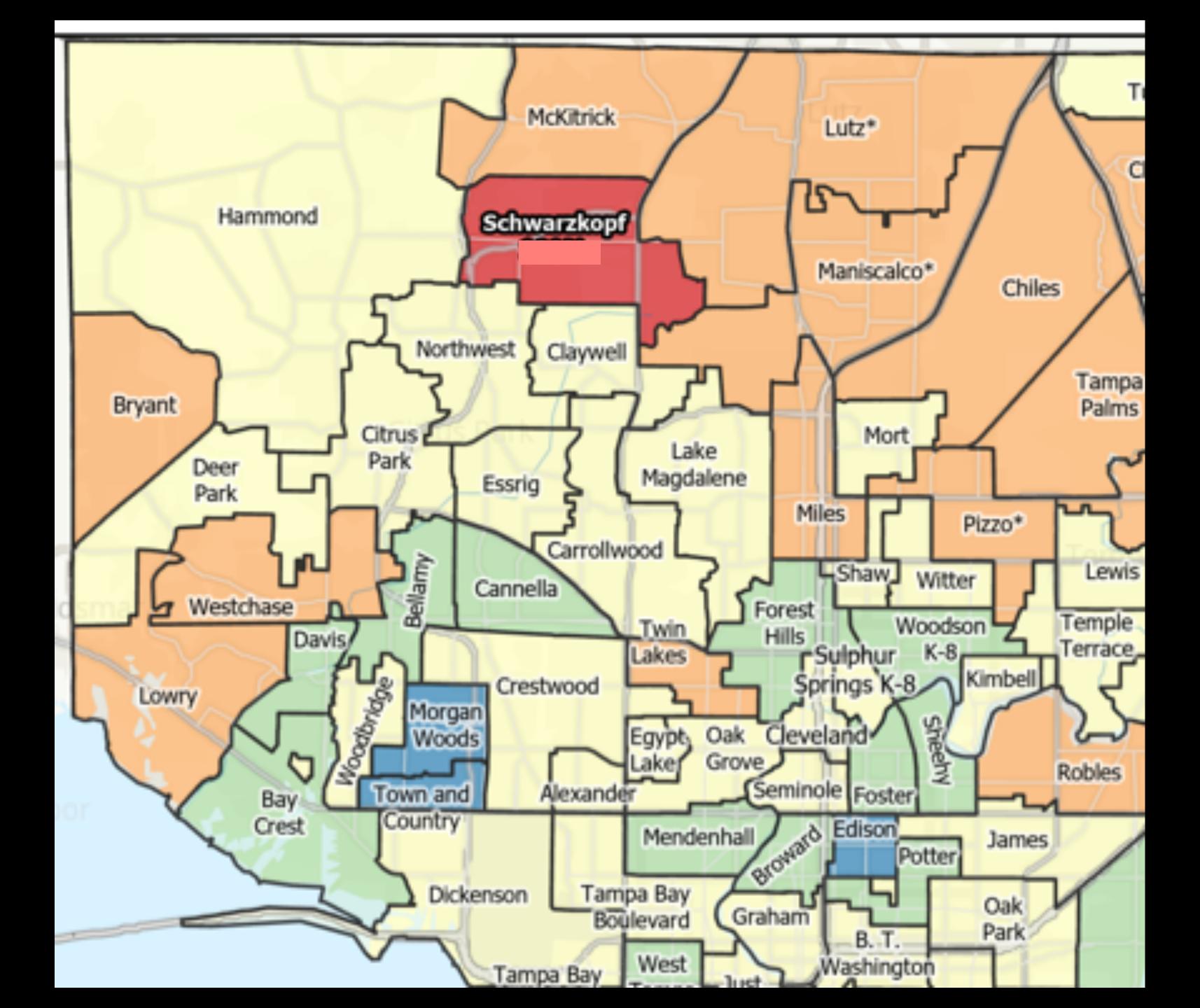


### Zip Codes 33

Demograp	hic Brea	kdown
33548	12	1.2%
33549	11	1.1%
33556	139	13.4%
33558	90	8.7%
33559	2	0.2%
33597	1	0.1%
33604	12	1.2%
33605	1	0.1%
33610	5	0.5%
33612	21	2.0%
33613	15	1.4%
33614	56	5.4%
33615	39	3.8%
33616	1	0.1%
33618	43	4.1%
33622	1	0.1%
33624	194	18.7%
33625	119	11.5%
33626	209	20.1%
33634	27	2.6%
33635	22	2.1%
33637	2	0.2%
33647	1	0.1%
33677	1	0.1%
33684	1	0.1%
33688	1	0.1%
34604	1	0.1%
34610	2	0.2%
34638	5	0.5%
34639	2	0.2%
34677	1	0.1%
34688	1	0.1%
33578	1	0.1%
Total	1,039	100.0%



### Hillsborough County





### Walker Middle Magnet IB World School 2021-22 Bell Schedule

### Early Release Monday Schedule

Warning Bell	8:25	
Homeroom	8:30 - 8:34	(4 min)
Period 1	8:34 – 9:14	(40 min)
Period 2	9:18 – 9:58	(40 min)
Period 3	10:02 - 10:42	(40 min)
Period 4	10:46 – 11:26 <i>Lunch – Year 1</i>	(40 min)
Period 5	11:30 – 12:10 <i>Lunch – Year 2</i>	(40 min)
Period 6	12:14 – 12:54 <i>Lunch – Year 3</i>	(40 min)
Period 7	12:58 - 1:38	(40 min)
Period 8	1:42 - 2:22	(40 min)
Period 8 HR	2:22 - 2:25	(3 min)

There is a 2 minute **Reflection Bell** at the end of each period and a 1 minute **Warning Bell** at the end of each Passing period

### **Tuesday-Friday Bell Schedule**

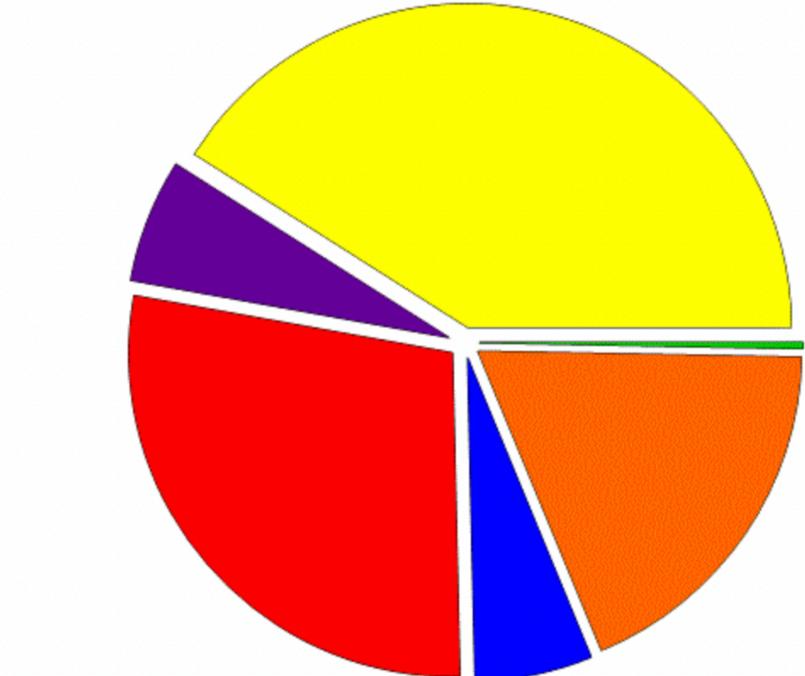
Warning Bell	8:25	
Homeroom	8:30 - 8:32	(2 min)
Period 1	8:32 - 9:20	(48 min)
Period 2	9:24 - 10:12	(48 min)
Period 3	10:16 - 11:04	(48 min)
Period 4	11:08 – 11:56 <i>Lunch – Year 1</i>	(48 min)
Period 5	12:00 – 12:48 <i>Lunch – Year 2</i>	(48 min)
Period 6	12:52 – 1:40 <i>Lunch – Year 3</i>	(48 min)
Period 7	1:44 - 2:32	(48 min)
Period 8	2:36 - 3:24	(48 min)
Period 8 HR	3:24 - 3:25	(1 min)

# Magnet Pillars

### MAGNET SCHOOLS



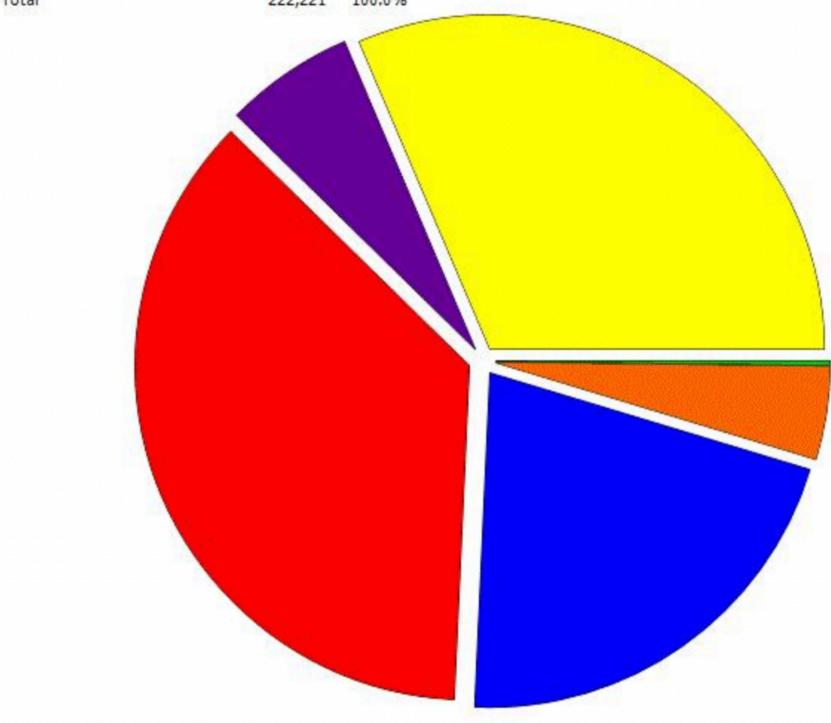
Demographic Breakdown		
American Indian Or Alaskan Native	3	0.3%
Asian OrPacific Islander	192	18.5%
Black, Non-Hispanic	61	5.9%
Hispanic	293	28.2%
Multiracial	64	6.2%
White, Non-Hispanic	426	41.0%
Total	1,039	100.0%



### Walker Middle Magnet

## **Diversity of Ethnicity**

Demographic Breakdown		
American Indian Or Alaskan Native	405	0.2%
Asian OrPacific Islander	9,978	4.5%
Black, Non-Hispanic	46,787	21.1%
Hispanic	81,370	36.6%
Multiracial	13,900	6.3%
White, Non-Hispanic	69,781	31.4%
Total	222,221	100.0%



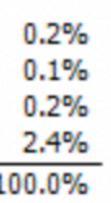
### **HCPS** District

# Diversity of Language

### Demographic Breakdown

Albanian	1	0.1%
Arabic	6	0.6%
Bengali	3	0.3%
Bulgarian	1	0.1%
Cantonese	1	0.1%
Chinese	5	0.5%
Croatian, Hrvatski	1	0.1%
English	773	74.4%
Estonian	1	0.1%
Farsi	3	0.3%
French	1	0.1%
French Cree	1	0.1%
German	3	0.3%
Greek	1	0.1%
🔜 Gujarati	7	0.7%
Hindi	13	1.3%
Hungarian	1	0.1%
Indian	3	0.3%
Italian	1	0.1%
🔜 Kannada	6	0.6%
Korean	4	0.4%
Malayalam	5	0.5%
Mandarin	1	0.1%
Marathi	2	0.2%
🕗 Panjabi	1	0.1%
Pashto	1	0.1%
Polish	2	0.2%
Portuguese	7	0.7%
Russian	4	0.4%
Siuslaw	1	0.1%
Slovak	1	0.1%
Spanish 📃	127	12.2%
Tagalog	1	0.1%
Tamil	8	0.8%
Telugu	12	1.2%

Thai	2	
Turkish	1	
Urdu	2	
Vietnamese	25	
Total	1,039	1



### **Choice Application Window** October 29, 2021 at 5:00pm - December 11, 2021 at 11:59pm

### Welcome to Hillsborough Choice Options

- Apply/Respond to Hillsborough County School Options ✓
- 1st Application Window: October 29, 2021 December 11, 2021 ~
- Out of county families can apply during all application windows. ~
- Current Hillsborough County Public Schools employees, please apply through Education Connection.
- Having trouble logging on? Click here. ~

### Additional Resources

- ✓ HCPS Choice
- HCPS Magnet



# NEW! Magnet Guarantee

Message below is on the Initial Application Page after you log in. <u>https://community.sdhc.k12.fl.us/wps/portal/community/sdhc.home/choice/application/apply/</u>

"Current 5th grade Magnet students (not currently enrolled in a Magnet K-8) have a guaranteed placement at any Magnet Middle School (non K-8). <u>Click here to claim your guaranteed seat today</u>."

Questions regarding this new magnet guarantee should be directed to the The Office of Student Planning and Placement at (813) 272-4692, 7:00 a.m. – 4:30 p.m. weekdays

There are many educational options in Hillsborough County Public Schools - if you want to learn more about these "Choices" please visit the school district website.

### https://www.hillsboroughschools.org/choice



## Questions?

For questions about the application process please call 272-4692 Monday thru Friday from 7:30 to 4:30

Si tiene preguntas sobre el proceso de solicitud, llame al 272-4692 de lunes a viernes de 7:30 a 4:30

### Email: josephine.corder@hcps.net